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Online Classes in India – A Boon or A Bane?

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ABSTRACT

Covid-19, as a global pandemic, has so-called for communal distancing. It has concluded up individuals to binding to perch confined and situated indolent indoor may drive to cognitive angst. Hence to preserve individuals involved and free from psychological bruise, online teaching can execute symbolic part. Online teaching is the finest quick fix throughout this contagion plight. Educators can use cybernetic guidance rooms to transmit from home with all requisite tackles which genres the online sittings as usable as antiquated ones. Contagions often prompt the pupil to sojourn at home for voluminous period of tract and thwart teaching-learning conduct. This article features on how network learning is propitious during epochs of confrontations like work absenteeism or scourge. Consequently, some gizmo and conducts for online learning which can collateral the grit of learning are reiterate. Some emerging tactics of Government of India for online learning are providable. Leverages and shortcomings of network learning termination are also deliberated. Discernments of learners and educationalists on Online Learning system during lockdown are barbed.

I. INTRODUCTION

A venture in knowledge pays the best interest - Benjamin Franklin

Online teaching has made the prospect of on-demand classes, at anytime and anyplace, on any automated subterfuge, but it has serpentine the education into a peculiar thought-provoking aspect for the administration as well as students. Today, automated apprenticeship is a merger between rampant cultural resolves like reading factual and course books and conventions of software - new media like pdfs. With scholarly institutes closed outstanding to the COVID-19 pandemic, the government has been reassuring online education to attain collegiate continuum. Most high-end private and civic institutions have made the reversal smoothly using online terminations such as Zoom, Google classrooms, Microsoft teams, etc., while many still find it a herculean assignment. The challenges of online education are varied. It is time that we

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Indians, as a community, discern the realms of online education – in India, for India.

The hypothesis of not visiting college and studying from house is always resonated exciting, until it's concluded with the factual management. It is laborious to attend classes from home while allocate time with family as correlate to when they attend class offline by going college. However, e-learning is not new, as today its look in tendency due to the pandemic of COVID-19. It is a decisive step which has been taken by the education department to disciple the education into a virtual mode while the continuation of lockdown.

II. UNESCO REPORT

Conferring to UNESCO, Due to the pandemic of COVID-19, some 1.37 billion students in 138 countries have been stirred by termination of school and educational institutions. Almost 60.2 million teachers of schools and colleges are not apt to take class offline. Since, the whole nation is under lockdown so the e-education is only preference left, since the whole country is under lockdown. Educational organizations faculties are making anecdotes on online video symposium terminations such as Zoom, Skype and Google meet to enlist with their students.

Conferring to a report expressed on April 21, given by United Nations Educational, Scientific Cultural Organization (UNESCO) highlighted the burden about online alteration.

While giving a comprehensive prospect UNESCO has noted that, “Half of the total number of students, some (826 million) students has been kept out of the classroom by the COVID-19 pandemic because they do not have computer or electronic devices and 43% (706 million) have no network at their place and at a time when automatedly-based distance learning is used to reliable educational cohesion in the enormous extensivity of countries.

UNESCO has recommended the list of educational applications, terminations and resources

Below with intent to help parents, teachers, schools and school bureaucrat expedite Student learning and cater social care and synergy during termination of educational institutions. Most of the explanations are complimentary with numerous language preferences. They are classified based on distance learning urgency, but most of them overture functionalities across numerous categories.

- Brookings – A catalogue of nearly 3,000 learning modernisations. Not all of them are distance learning solutions, but many of them grant automated education gratify.
- Common Sense Education – Tips and tools to encourage school terminations and conversion to online and at-home learning.
- Common wealth of Learning – List of resources for policymakers, school and College

authority, teachers, parents and learners that will cooperate with student learning during the termination of educational association.

- Education Nation – Nordic countries have opened up their learning quick fix for the world for free, supporting teachers and learners during the school terminations.
- EdSurge – Community-driven tally of EdTech outputs, including many distance learning resources for students, teachers and schools, covering primary to post-secondary education levels.
- Global Business Coalition for Education – List of online learning terminations, Instruction allocating termination and communication termination.
- Keep Learning Going – Comprehensive assemblage free tools, scheme, tips and best forms for teaching online from a coalition of USA-based educational organizations. Includes descriptions of over 600+ automated learning solutions.
- UNHCR – A comprehensive list of over 600 distance learning solutions from the

III. UNITED NATIONS AGENCY FOR REFUGEES

The significance of online learning is being perceived by further organizations, since it is a cost compelling way to distribute a large number of people. It can yield momentous outcomes by not only cutting down costs, but also by developing performance. Online Learning is encouraged due to following impetus during lockdown period for Covid-19.

- One can bring in knowledge residing at home and can continue social distancing.
- Surge of Covid-19 can be minimised due to social distancing
- It offers highly potent learning environments.
- It offers integral reciprocal aid that obliges students to study 24/7 and work at their own momentum.
- It offers flexible setup.
- It is accessible in any region, with an internet connection and students can show up using their gadgets (mobile, computers, tablets, etc.).
- Deals with real-time student supervising as well as reporting.
- Enhance the image of institution by offering technological solutions that determine palpable problems.

IV. INITIATIVES OF INDIA FOR ONLINE LEARNING DURING LOCKDOWN

Since countries all over the world have gone into lockdowns due to Covid-19, educational

institutes have been no oddity. During the Covid-19 surge in the whole nation, the country is facing preeminent confrontation in many zones but the worst hit zone is the education zone, as most of the exams have been aborted during the final assessments. Students and teachers are toiling to have pervade to uninterrupted and seamless quality of internet connection. At the same time, the country should not imperil student's much coveted academic development. Hence, educational institutions should ratify smart solutions to surmount the endemic impasse by ratifying the online approach of education. Many State Governments of India are also scrutinizing online learning termination for pervading online educational resources, during the continuing lockdown. They are peering to design ways to stimulating students linger with their learning during the nationwide lockdown due to Covid-19. The intent is to productively endure with the academic rounds of the students and not let the lockdown alter their learning. They are planning for students to arrange audio and video based content along with self-assessment exercises. Special doubt- clearing sessions on vital propositions may be held for students. People of India need to endure with harmonized and unified endeavours to fight Covid-19 and also make gratifying use of their time during the on-going plight by ratifying Information and scholarly wealth of the nation. Online classes have been encouraged across the different educational institutions by the educational institutions Grants Commission (UGC) during the lockdown phase in order to make assure that the students do not miss out on the classes during this time. While speaking to the media on 13.04.2020 (DD news), UGC Chairman announced that the UGC has established two panels to endorse online learning during Covid-19 lockdown. One of the panels has been formed for the examinations and academic calendar, while the second panel will work on students, teachers and the education system. Based on the suggestions of the panel and in deliberation with the Ministry of Human Resource Development (MHRD) the protocols for the educational institutions may be expressed by the UGC very soon. UGC has advised all higher educational institutes in the nonfiction dated 11th April 2020 to take preventive and precautionary measures for continuing social distancing, staying in the environs homes/hostels and utilise the time adequately by intriguing in on-line learning during the lockdown period for Covid-19. The resources, which are in the form of automated terminations, can be pervaded by the teachers, students and analyst.

V. THE IMPORTANCE OF DISSEMINATING KNOWLEDGE IS HIGHLIGHTED THROUGH COVID-19

Extensive world events are often timbres point for expeditious innovation – a clear example is the rise of e-commerce post-SARS. While we have yet to see whether this will ad mister to e-

learning post-COVID-19, it is one of the few zones where venture has not dried up. What has been made apparent through this pandemic is the gravity of propagating proficiency across borders, companies, and all parts of society. If online learning technology can play a role here, it is incumbent upon all of us to explore its full potential. Educational institutions and Colleges for expansion of their knowledge. To establish that there is no break in the education and students get full-pervade to classes, like before, MHRD advises students to carry on with their studies using the online learning terminations. The online learning terminations help the students not only get full pervade to the study material but also grant them to involve in online classes and reach out with the teachers like the physical classroom environment. Following is the list of a few of the automated initiatives of MHRD & UGC along with their pervade channels for school students as well as UG and PG level education:

1. **SWAYAM** online courses: yield pervade to finest teaching learning resources which were previously delivered on the SWAYAM Termination may be now scrutinized by Any learner free of cost without any enrolment. Students/learners who certified on SWAYAM (swayam.gov.in) in the January 2020 semester can endure their learning as expected.
2. **UG/PG MOOCs**: Anchors learning components of the SWAYAM UG and PG (Non-Technology) archived courses.
3. **e-PG Path Shala**: Anchors high quality, curriculum-based, reciprocal e-content containing 23,000 factors (e-text and video) in 70 Post Graduate curriculums of social sciences, arts, fine arts and humanities, natural & mathematical sciences.
4. **e-Content** operating system in UG subjects: e-content operating system in 87 Undergraduate courses with about 24,110. e-content modules are available on the CEC website.
5. **SWAYAMPRAKASHA**: is a group of 32 DTH channels providing high quality educational curriculum-based course contents covering divergent disciplines such as arts, science, commerce, performing arts, social sciences and humanities subjects, engineering, technology, law, medicine, agriculture etc to all teachers, students and citizens across the country implicated in lifelong learning. These channels are free to air and can also be permeated through your cable operator. The telecasted videos/lectures are also as archived videos on the Swayamprakash portal.
6. **CEC-UGC YouTube channel**: yields pervade to unlimited educational Curriculum based lectures absolutely free.
7. **National Automated Library**: Is an automated repository of a vast amount of academic content in different formats and yields interface support for leading Indian languages for all

academic levels including analyst and life-long learners, all disciplines, all popular form of pervade devices and differently-abled learners.

8. **Shod Ganga**: is a automated repository termination of 2,60,000 Indian Electronic Theses And monographs for probe students to deposit their Ph.D. theses and make it Available to the unified scholarly community in open pervade.

9. **e-Shodh Sindhu**: yields current as well as archival pervade to more than 15,000 Core and peer-reviewed almanacs and a collection of bibliographic, citation and credible databases in different curriculum from a large number of publishers and aggregators to its represented institutions including centrally-subsidize technical institutions, educational institutions and colleges that are marked under I2(B) and 2(f) Sections of the UGC Act.

10. **Vidwan**: is a database of professionals which yields info about experts to associate, expected collaborators, funding bureau, policy makers and probe Scholar in the country. "It is hoped, that these ICT initiatives, which cover a far-reaching Range of subjects and courses and have been arranged by experts, will yield a magnificent learning experience to all.

VI. EMERGING APPROACHES OF GOVT. OF INDIA FOR ONLINE LEARNING

In a press release put out by the MHRD on March 21, 2020, the union HRD minister shared numerous free automated Online Learning terminations for students to endure their learning during Covid-19 based school terminations. The World Bank is also arranging emerging advises undertaken by different countries, and accumulating all related data which may be useful to others. The emerging approaches of India shared by World Bank are as listed below:

- The **DIKSHA portal** incorporate online learning content for students, teachers, and parents coordinated to the curriculum, including video lessons, worksheets, textbooks and assessments. Under the instructions of its national board of education (CBSE) and NCERT, the content has been forged by more than 250 teachers who teach in various languages. QR codes in textbooks buoy students to go beyond the book. The app is accessible to use offline.
- **e-Path Shala** is an online learning app by NCERT for classes 1 to 12 in numerous languages. The app houses books, videos, audio, etc. aimed at students, educators and parents in numerous languages including Hindi, Urdu, and English.
- The National **Repository of Open Educational Resources** (NROER) portal yields a host of resources for students and teachers in numerous languages including books, interactive components and videos including a host of STEM-based games. Content is mapped to the curriculum for classes 1 – 12, including coordinated resources for teachers.

- Swayam hosts 1900 complete courses, including teaching videos, weekly assignments, exams and credit handovers, aimed both at school (class 9 to 12) and higher education (undergraduate and postgraduate) levels. Subjects are coordinated to the curriculum and include engineering, humanities, social sciences, law and management courses including robotics.
- Swayam Prabha is a group of 32 Direct to Home (DTH) channels ardent to telecasting of educational programs round the clock and pervade all across the country. The channels air courses for school education (class 9-12), higher education (undergraduate, postgraduate) as well as for out-of-school children, vocational education and teacher training. Subjects include arts, science, commerce, performing arts, social sciences, humanities, engineering, technology, law, medicine, and agriculture line-ups for the television broadcast as well as archived programs are available on the website.

VII. FREE ONLINE TERMINATIONS THAT SUPPORT LIVE-VIDEO COMMUNICATION

There are many live-video communication terminations are feasible in web, but some of the free online terminations are as listed below which can be used by learners of all categories:

- **Zoom** – Cloud termination for video and audio conferencing, collusion, chat and webinars.
- **Google Meet** – Video calls unified with other Google's G-Suite tools. Video meeting recordings, Screen sharing, join calls using Google Calendar
- **Skype** – Video and audio calls with talk, chat and collusion features.
- **Facebook Live**- is a great fit for businesses, influencers, or individuals who are seeking to broadcast demos, videos, or demonstrate their company culture while gushing live, followers on Facebook can comment and chat live, schedule videos ahead of time to build up tumult.
- **YouTube Live**-is a termination for demonstrating a product with live synergy, hosting an educational conference to teach audience with screen allocation or using a whiteboard, having features with Location tags and progressive scheduling.
- **UberConference**- Unlimited Video and audio calls with talk, chat and collusion features.
- **Free Conference** is quintessential for smaller units or meetings, feature include Screen sharing, Document sharing, Text sharing etc.
- **Ding talk** – Communication termination that backs video conferencing, task and calendar management, attendance tracking and instant messaging.

- **Lark** – collusion suite of pertinent tools, including chat, calendar, formulation and cloud storage, in Japanese, Korean, Italian and English.
- **Teams** – Chat, meet, call and collusion features integrated with Microsoft Office software.
- **True Conf Online**-HD video with collusion tools (screen sharing, remote desktop control, recorded calls, file transfer and shared virtual whiteboard).
- **Slack Video Calls**- is good for squads looking for an ancillary video calling solution for small squads, features include individual calls and messenger services.
- **Lifesize Go**- No constraint on meeting length, preferred for small squads.

VIII. HOW IS THE EDUCATION SECTOR RESPONDING TO COVID-19?

In reply to compelling demand, many online learning terminations are offering free pervade to their services, including terminations like BYJU’S, a Bangalore-based educational technology and online guiding firm established in 2011, which is now the world’s most highly appreciated educational tech company. Since declaring free live classes on its Think and Learn app, BYJU’S has seen a 200% raise in the number of new students using its product, according to Mrinal Mohit, the company's Chief Operating Officer.

Tencent classroom, meanwhile, has been used broadly since mid-February after the Chinese government advised a quarter of a billion full-time students to go on with their studies through online terminations. This culminated in the largest “online movement” in the history of education with almost 730,000, or 81% of K-12 students, attending classes via the Tencent K-12 Online School in Wuhan.

Other companies strengthen their proficiencies to yield a one-stop shop for teachers and students. For example, Lark, a Singapore-based collusion suite initially developed by Byte Dance as an intramural tool to meet its own exponential expansion, began offering teachers and students unlimited video conferencing time, auto-translation skills, real-time co-editing of project work, and smart calendar appointing, amongst other features. To do so expeditiously and in a time of catastrophe, Lark heighten up its global server infrastructure and engineering competence to establish decisive connectivity.

Alibaba’s distance learning solution, Ding Talk, had to arrange for a similar invasion: “To support large-scale lonesome work, the termination tapped Alibaba Cloud to deploy more than 100,000 new cloud servers in just two hours last month – setting a new record for hasty capacity expansion,” according to Ding Talk CEO, Chen Hang.

Some school districts are building innovative partnerships, like the one between The Los Angeles Unified School District and PBS So Cal/KCET to provide local educational broadcasts, with distinct channels fixated on different ages, and a range of automated options. Media organizations such as the BBC are also powering virtual learning; Bitesize Daily, launched on 20 April, is providing

14 weeks of curriculum-based learning for kids across the UK with celebrities like Manchester City footballer Sergio Aguero teaching some of the content.

IX. THE ADVANTAGES OF ONLINE COURSES

There are some upper-hand of online classes that are worth deliberation. One of the best superiorities of online classes is accustom learning into the extant schedule. The resilience will help in keeping a job while engaging on education. Students who are attending online classes are concluding more time to accomplish a course, within a time period yielded by their teachers. This will grant them to contribute more time with their family without sacrificing that time on accomplishing the work. And it also yields an option to do any online job simultaneously.

(A) The favourable

Online courses are conducive and flexible. Online education grants for learning something beyond the criterion. A learner has pervaded to boundless topics and global experts in alcove subjects – something otherwise not economical or conceivable for many. Online programs grant people of an ample age group to enrol at their own pace, without reticence, and without compromising on their other burdens.

With the evolution and transmission of COVID-19 in India, online education has percolated down to the most vital level — schools and colleges. When inquired about their experience with online teaching, a student from a college in Bengaluru said, “The online option is a need in this pandemic plight. It has brought education to us without us going anywhere, and it is more flexible”. Apparently, students are finding it a welcome modification from draconian agendas and long-distance commutes to attend classes. For some others, who find learning in large classes terrifying, this may be a less annoying option. Many teachers are making the best of this plight by scrutinizing new approach of teaching and assessment. This is reassuring. But the moment online education moves from an optional to the only form of learning, and that too long phrase, the bad and the grisly slowly become conspicuous. It offer more individual consideration and help you to meet alluring people. It teaches you to be self-disciplined which help you in connecting with peoples globally. It yields you real world skills.

Online education is more economical option than offline education because the expenses of going to college are one of the hefty reasons which yearn students to hold back from registering in a program. In inclusion the travelling cost can also be save by them by doing online classes, and it also facilitate the option to earn money by doing any job.

(B) Giving a novel dimension to education

For those who *do* have pervade to the right technology, there is testimony that learning online can be more competent in a various way. Some analysis shows that on average, students retain 25-60% more material when learning online compared to only 8-10% in a classroom. This is predominantly due to the students being adept learn faster online; e-learning requires 40-60% less time to learn than in a conventional classroom setting because students can learn at their boast trot, going back and re-reading, skipping, or expediting through perception as they choose.

Nevertheless, the efficiency of online learning alters amongst age groups. The general harmony on children, notably younger ones, is that a structured environment is required, because kids are more easily disturbed. To get the full aid of online learning, there needs to be a united endeavour to yield this edifice and go beyond simulating a physical class/lecture through video competences, instead, using a dimension of collusion tools and pact approaches that promote “incorporation, personalization and intelligence”, according to Dowson Tong, Senior Executive Vice President of Tencent and President of its Cloud and Smart Industries Group.

Since studies have shown that children broadly use their mentality to learn, making learning fun and adequate through use of technology is compelling, according to BYJU's Mrinal Mohit. “Over a period, we have observed that clever assimilation of games has exhibit higher obligation and increased impetus towards learning especially among younger students, making them absolutely fall in love with learning”, he says.

X. THE DISADVANTAGES OF ONLINE COURSES

Today, online classes are continuing but it doesn't mean that it has attained to a state of excellence. There are some several objections which have been seen due to the hasty shift of education to virtual method.

Online courses take extra time than on-campus classes, because it obliges good time-management skills.

- It may create a feel of desolation.
- It gives you more privilege, perhaps, more than you can knob.

- It obligates you to be an active learner.
- It doesn't have a teacher pestering you to linger on task.
- It makes you liable for your own learning.

(A) The Lousy

Using the internet for entertainment is prevalent, but for online teaching is a huge challenge. Teachers may not be well-acquainted with devising automated content, and transmitting it adequately online. A sudden notion from them to enhance, and from students to acclimate, is biased.

Body language and eye contact, which are crucial cues for the teacher, are difficult to discern in an online class. "I do not obtain enduring assessment in the form of students' backlash during online sessions, which curtails the performance of teaching", says a college teacher in suburban Mumbai. How many students have attentive in a class? Of those, how many understood the lesson? Is the teaching speed alright? Are some students getting left behind? These questions emanate even in classic classrooms, but they are difficult to address in online classes. A parent of an 8-year-old attending a private school in Gurgaon says, "There shouldn't be online classes for such budding kids. Their consolidation period is minimum and they do not pay scrutiny after a while." The 8-year-old added, "I rancour them (online classes)!"

Even college students imply to value the in-class physical learning wisdom much more than a virtual one. Many endorse that phone can be very amusing. In addition, science and technology agendas often include hands-on laboratory sessions, treatise projects and field trips to accompaniment theoretical studies. This facet of education is sternly restricted in online education.

Finally, edification is not just about topic information but likewise approximately evolving social skills and sportsmanship among the students, which is erected over years. Trusting exclusively on online education may incumber the all-inclusive progress of broods, and many may flounder later in their proficient and individual lives.

(B) The Awful

While India enjoys a wide topographical and cultural multiplicity, it also agonizes from a huge socio-economic split. Only a minor part of the Indian populace has pervade to online education right now. Sporadic power supply, weak or non-existent internet connectivity, and unaffordability to buy required devices are extensive concerns. "In a Class of 40 students, after two months of online classes, around 20 students regularly attend class with whatever device

and connection they have. Around 5 – 8 students are completely absent till date and rest are mutable”, says a school teacher in Ratnagiri in Maharashtra. A teacher in a government-aided school from the small town of Chamba in Himachal Pradesh says, “It is a frustrating experience to engage students of lower classes in online mode. There are network issues on both teachers’ and students’ ends”. With more than 630 million subscribers, India is home to the world's second-largest internet user base. But connectivity is still an issue, especially since mobile data - rather than fixed line internet - is the main source.

The signal is often uneven, making it hard to stream videos smoothly, and electricity supply is erratic, which means devices often run out of charge.

All of this was recently flagged by state representatives to the federal ministry of human resource development, which oversees education in India.

There are other issues too. The internet device most Indian’s use is a mobile phone - so many students follow classes on cheap phones rather than laptops. Many poor households have only one phone, and pervade to it is unreliable. And then there are those who can't afford any device at all.

To deal with internet connectivity and device availability issues, ‘classes’ in many places are happening via sharing of videos by teachers over WhatsApp or YouTube, so that students can watch them at their convenience. This too, however, comes with difficulties in understanding the lessons and promotes rote learning. The same is true of pre-recorded sessions aired on the television (e.g., Swayam Prabha DTH channels) and radio (audio lessons, through All India Radio), although they do cater to a wider student population that cannot avail live online classes.

That is not all. With limitations of livelihood in a family, the first ones to receive a blow are often girls. In a recent survey of 733 students studying in government schools in Bihar, only 28% of the girls had smartphones in their homes, in contrast to 36% of the boys. These smartphones almost always belonged to male adults, often being lesser providable to girls than boys, and half of these families could not afford internet data packages. Therefore, lessons aired on television was the main option for a extensivity of the students participating in this survey. However, girls were found to spend a disproportionately longer time on household chores than boys, which often overlapped with the time of telecast of these lessons. Such gaps in education could worsen the already wide gender gap in employment in India.

Students with disabilities are among the most dependent on in-person education and hence least likely to benefit from distance learning. A survey by Swabhiman (an NGO working

mainly in Odisha), in association with the National Centre for Promotion of Employment for Disabled People, indicated that 73% of the students with disabilities had concerns regarding the availability of study material in appropriate formats. Also, 79% of their teachers were apprehensive about teaching effectively without use of touch to students with learning disorders, autism and low vision. The lack of effective education may further aggravate the high dropout rates of these children from schools (nearly 50% pre-COVID) in developing countries.

XI. PRIVACY CONCERN

Over the former scarce months, the teleconferencing software named as Zoom has seen volatile growth, it is laid-back and suitable in use. But this ease has also come with augmented inspection and a slew of exposed safety which were screw-up. Of course, the existing plight is surprising one but, we should always have to be equipped for such plights. The question of online teaching and online exams is not the foremost issue, the real query is why our education system is so overdue in this automated era. Our educational proposer has to emphasis on more technical progression so that they can yield a improved and protected process

(A) Parting opinions

Online education opens up a lot of likelihoods for pupils and educators alike. Yet, it may also broaden the variations in the socio-economic fabric of India. All our strategies and intrusions with respect to online teaching ought strive to be comprehensive. Good visualization, earnest efforts and time will demonstrate India the way ahead. Yes, online classes can be concern for students across India, but we (apprentice) have to take this in optimistic way. We all know that we are concerning with the contagion of COVID-19 due to which prolongation of offline classes is not possible. The online classes are the only possibility left to undergo education of all the students. This option is preferred by the edification experts for the better upcoming of all the students. Last but not the least, **"PADHEGA INDIA TABHI TO BADHEGA INDIA"**.
